

“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2024-2025

School:	<u>Laurentian Elementary School</u>	Shared with Governing Board	<u>June 16, 2025</u>
Principal / Centre Director:	<u>Tammy Noble</u>	Shared with Teacher Council / Staff	<u>June 3, 2025</u>
		Shared with Parents	<u>June 16, 2025</u>
		Submitted to Director of Pedagogical Services and Director General	<u>June 16, 2025</u>

ABAV Priorities

According to the reports provided by the Our School Survey, the majority of instances where students feel unsafe is on the school bus. Also, more students report having been a witness to a bullying event or violent event than having been a victim to one of these events. Through the prevention measures listed, our goal is to reduce the number of instances of violence on the school bus and to better support the students who witness these events in managing the feelings that follow.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

Actions to maintain:

- Social clubs to support Social Emotional Learning and conflict resolution for students from grades 1-6. (Quiet Cafeteria, Social groups at lunch time led by Spec Ed Techs)
- Extra Curricular activities at lunch and after school by participating teachers
- Leadership program where older students work with younger students
- Breakfast club daily, provided by Breakfast Clubs of Canada, supported by teachers, students and volunteers to reduce hunger in school
- Zones of Regulation, and Chill Room to support social emotional regulation and healthy student interactions, both in the classroom and on the playground
- Quick intervention with incidents of bullying or violence, by Special Education Technician, Noon-Hour Supervisors, Attendants, or Teachers followed by restorative intervention by Principal with feedback to parents and teachers to ensure reflection and restoration, to reduce further incidents and support all parties involved.
- Increased communication and implementation of strategies with the Transportation Department and with Laurentian Regional High School to reduce instances of bullying on the school bus.
- Analysis of areas of conflict on the playground and redefining zones of play so that rules are clear and safety can be more readily assured.

Actions to let go:

- Professional development for employees on creating a healthier playground environment

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

Actions to Maintain:

- Quick intervention with incidents of bullying or violence, by Special Education Technician, Noon-Hour Supervisors, Attendants, or Teachers followed by restorative intervention by Principal with feedback to parents and teachers to ensure reflection and restoration, to reduce further incidents and support all parties involved.

Actions / Initiatives to Develop

- Unité sans violence – presented by SQ to all grade 6 students
- Increased school presentations by the SQ on bullying, cyber bullying, violence, and violence of a sexual nature for the grade 6 students, and cyber bullying workshops for all cycle 3 students

We would like to further develop this initiative to include workshops for grade 4 students as well. Also, we would like to explore any workshops that PSD can offer.